

SERVICE- LEARNING LESSON

Project Name : Community Development

Grade Level: 4th – 6th grade

Time Needed: Year project

Advanced Preparation: Invite a military person to speak to students

Project Description: Students will write letters and send holiday cards to soldiers serving in Iraqi and send care packages to troops and school supplies to Iraqi children. Students will collect things to include in care package by letting others know what they are doing and what items they need.

Community Need(s): Provide a way for students to support our military in time of war and encourage students to be active, caring, involved citizens.

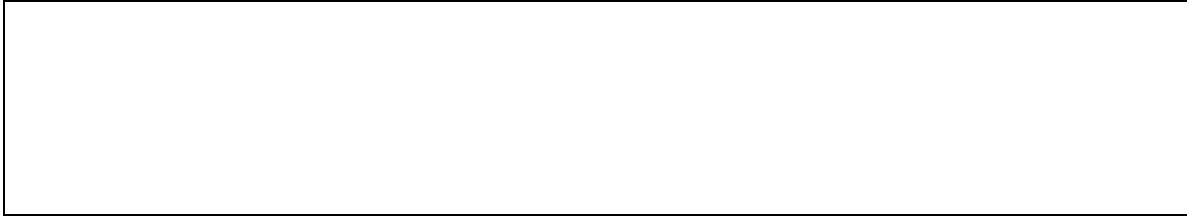
Community Partner: Military

Student Voice: Students will design template for letters to be sent and determine what items they want to include in their care packages.

California Content/Skill Standard(s):

Writing 2.1 (a-d) Relating ideas, observations of an event or experience; enabling readers to imagine the world; use concrete sensory details; provide insight into purpose of assignment.

Social Studies 4.3 (5) Compare & contrast Iraqi's present-day situation to how California became a state & had new government different than those during Spanish & Mexican periods.



Reflection: Students will create posters of their experience including Venn diagram comparing Iraqi and California; sample letters; maps and photos